

## **SUMMARY OF RESULTS & OTHER COMMENTS:**

- Do participants meet program eligibility criteria? If not, why? Are eligibility criteria exemptions from ISD being obtained?
- Are participants experiencing challenges in attending language classes? If so, what the challenges and how are they being addressed?
- Please identify successes and challenges facing this intake of the ELT program.

### **A. Intake Experience & Eligibility**

1 eligible applicant was not selected for the program, as he withdrew his application before seats were offered due to the financial need to support his family by working in an unrelated field at this time. He is interested for the next intake.

16 eligible applicants withdrew from the program before classes began, citing various reasons such as:

- Current family situations and obligations would not allow participation at this time
- Decided to pursue part-time or full-time employment to meet financial obligations, interested for a future intake
- Decided to participate in a different program
- Will be traveling outside Canada for some/most of the program
- Job offers in a related field

4 participants withdrew from the program after classes began. 1 of these participants obtained full-time employment related to his field, while the others decided to withdraw for financial reasons.

2 late applicants were interviewed late and offered a seat in the program, but could not make arrangements with their employers on short notice.

16 late applicants were notified of possible late entry into the program via phone and email, but an intake interview could not be arranged due to reasons such as:

- No response to the attempted contact email or phone messages
- Obtained full-time employment in a related field
- Could not make arrangements with current employer to attend the interview and/or class on short notice
- Count not make arrangements for child care on short notice
- Will be travelling for some/most of the program

24 applicants were not eligible for the program for various reasons: the majority did not meet language requirements, 1 did not meet the foreign credential requirement and planned to travel for a significant amount of time during the program, and 3 had been in country for 6+ years.

3 exemptions were requested for late applications. These individuals met all other program eligibility requirements.

4 Information Sessions were offered during the intake period, with 64 attendees. The dates were as follows:

- July 13<sup>th</sup>, 2012
- July 19<sup>th</sup>, 2012
- July 25<sup>th</sup>, 2012
- August 3<sup>rd</sup>, 2012

85% (23 participants) attended an Information Session for this intake. 1 participant was a late applicant and has attended a previous Information Session about the program. Other participants were late applicants who had not been to a previous Information Session. The LWA reviewed the information with them during their intake interview.

100% of participants have completed an employment action plan.

100% of participants have completed a preliminary competency profile.

The Orientation Session for those who had accepted a seat and were to start the ELT classes was held on August 30<sup>th</sup>, 2012. 19 participants attended the Orientation. 4 of these participants withdrew once classes began. 1 participant could not attend, as he was attending a family member's funeral outside of Canada. 2 participants could not attend because they were in Toronto moving their families to Saskatoon before classes began. Due to the high amount of withdrawals, 8 of the participants were offered a seat in the class after Orientation took place.

PTA – 6 clients applied for PTA at the beginning of this intake, with 5 being approved. All students expressed interest, but the majority could not apply at the beginning of the program due to their status as an SINP – Family Class immigrant. With further information and policy changes provided in November, 2012, an additional 15 participants applied. As of December 17, 2012, 10 the total 21 applications had been approved, while others are still in process with Student Financial Assistance.